Legislative Fiscal Analyst:

Agency Response Form

Version 2009 2.1

Estimated Fiscal Impact of Bill

SB 199 3rd Sub

Date 3/12/09

Short Title

Equal Recognition of School Parent Groups

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Short Form

Use only when there is no appropriation needed for state agencies, and no fiscal impact on state revenues, local governments, businesses, or individuals.

If the bill looks like it should have a fiscal note, explain why it does not. For example, a bill might put into code something that is already current practice.

Attachments welcome.

- X State agencies will not require an appropriation to implement the bill.
- X There is no fiscal impact on local governments.
- There is no fiscal impact on businesses
- X There is no fiscal impact on individuals.
- x The bill will not affect revenues.

Explain why this bill has no fiscal impact.

The bill requires local boards of education to develop a policy that preferential treatment will not be given to one parent group over another.

A. What parts of the bill cause fiscal impact?

Cite specific sections or line numbers.

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NA		

B. Which program gets the appropriation?

(Approp. U	nit (Code
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(To appropriate to an additional program use an additional form.) This is _____ of _____

C. Work Notes: Assumptions, calculations & what are we buying?

Assume that a legislator calls you in to explain how you came up with your fiscal impact and these are the only notes you get to take with you.

List all costs. Identify one-time and ongoing costs. Detail FTE impacts.

Do not say, "\$50,000 in Current Expense." Be very specific about what \$50,000 will buy.

Attachments encouraged.

The bill would have each local board of education create a policy that would provide that favor or preferential treatment not be given to one parent group over another. The language is nebulous and does not give adequate guidance. Personal view of what preferential treatment could be different from one individual to another and bring additional lawsuits. No immediate costs could be associated with this bill but it will bring disagreements over what is preferential treatment.

Fiscal Impact Tables	Current Budget Year FY 2009	Coming Budget Year FY 2010	Future Budget Year FY 2011			
D. If this is a revenue bill, show impacts here. (Select funds from drop-down menu.)						
Total	\$0	\$0	\$0			
E. Show Costs to Implement the Bill by Fund (Select funds from drop-down menu.)						
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Total	\$0	\$0	\$0			
F. Show Costs to Implement the Bill by Expense Category.						
Personal Services Travel Current Expense DP Current Expense DP Capital Outlay Capital Outlay Other/Pass Thru Total	\$0	\$0	\$0			
G. How will the bill impact l	local governments?					
Your estimate of the bill's impact on local governments. Attachments welcome.						
Your estimate of the bill's impact on businesses.						
Attachments welcome.						
I. How will the bill impact individuals?						
Your estimate of the bill's impact on individuals.	4					
Attachments welcome. This is a draft fiscal note response	e from the Litah State Office of F	Education (USOF) and may be re-	vised in the future			